

DESIGNTHINKING: CHANGING THE ORGANIZATIONAL MINDSET

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AGENDA



Agenda I

Introduction

- Workshop Overview/Objectives Icebreaker
- Draw a Vase

Discuss - PowerPoint Slides

What is Design Thinking?

Design Thinking Process

Discuss - PowerPoint Slides

• Empathy

Group Exercise

Hear a Good Story

Video I

• Field Observations with Fresh Eyes

Break

Discuss - PowerPoint Slides

Define

Group Exercise

• What does it mean?

Video 2

• Nordstrom Innovation Lab: Sunglass iPad App Case Study

Agenda 2

Discuss – PowerPoint Slides

• Ideate

Group Exercise

- New Ideas!
- Sketch it Out

Video 3

• Providing a Better Shave for More than a Billion Men

Break

Discuss - PowerPoint Slides

Prototype/Testing

Group Exercise

• Let's get Physical, Physical

Video 4

• James Dyson and his Philosophy to Dyson inventions

Q & A, Evaluation

INTRODUCTION

The design-thinking workshop shows how organization faces challenges and problem solving when creating innovative products or services. The workshop provides participants with knowledge of how design thinking works using design thinking processes and scenarios to show how to apply the method in organizations.

Organizations are empowered to develop a human-centric mindset in the approach of providing new, innovative solutions to the problem at hand in order to satisfy unmet customers' needs.

Workshop Topics Overview

- I. Empathy
- 2. Define
- 3. Ideate
- 4. Prototype
- 5. Test



INTRODUCTION - CONT'D

Workshop Learning Objectives:

- I. Describe design thinking methods and techniques as applicable in new product, new services, or major innovative processes.
- 2. Use design thinking methods and techniques in scenarios that include organizational clients, customers and users, potential customers and employees.
- 3. Examine customers' spoken needs, and unmet unspoken needs to create actionable problem statement.
- 4. Apply brainstorming sessions to enhance creativity in generating innovative solution ideas to solve design challenge.
- 5. Create a scenario to get feedback.





Workshop Activities

- Icebreaker
- Discussion
- Watch Video
- Group Exercises The New City Experience
- Refresher Break
- Questions and Answers
- Evaluation Form
- Workshop Wraps Up

Workshop Tools

- Paper
- Sticky Notes
- Pencils
- Marker
- Scotch tape



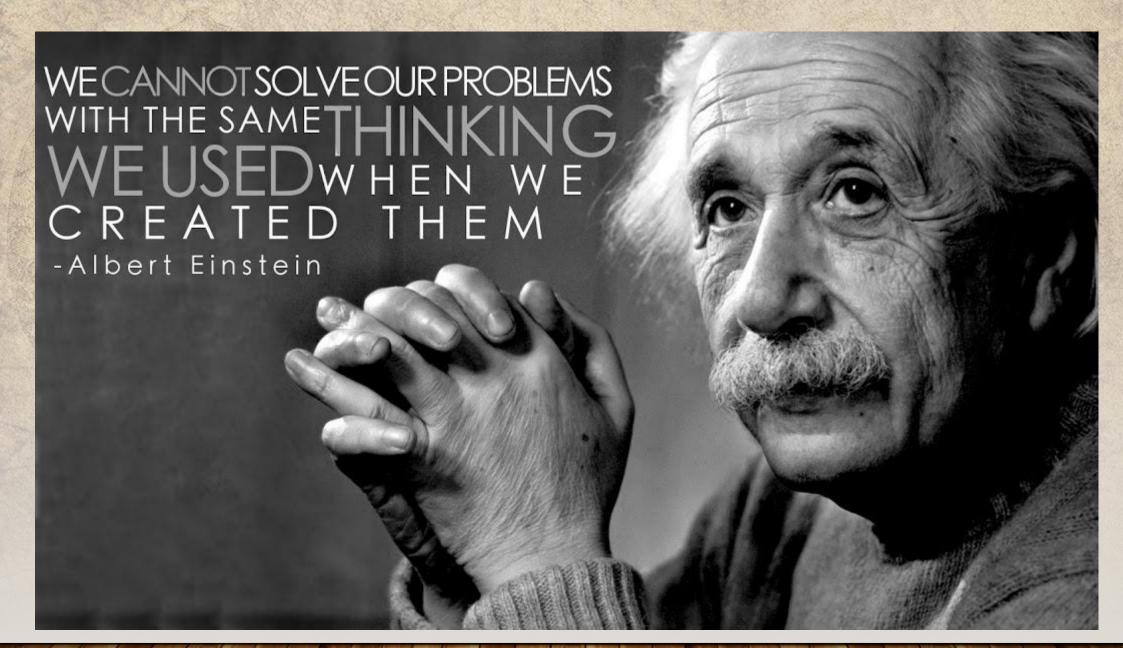
ICEBREAKER - DRAW A VASE



Purpose: Learning how to think outside the box

- I. Draw a vase.
- 2. Design a way for people to enjoy flowers in their homes.





WHAT IS DESIGNTHINKING?





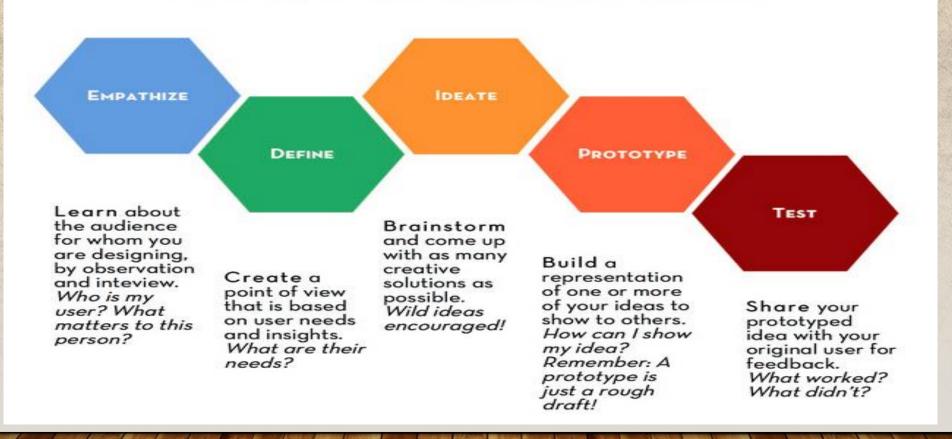
53' TIM BROWN, IDEO

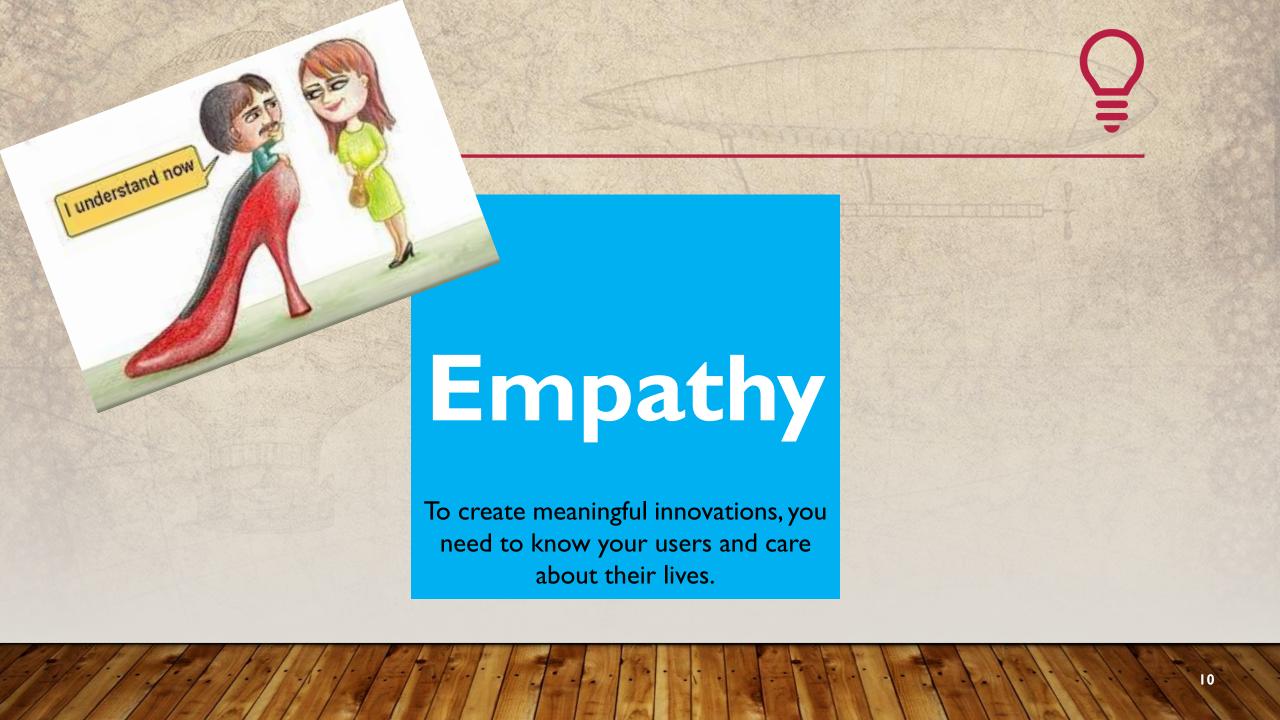
"Design thinking is a human centered approach to innovation that draws from the designer's toolkit to integrate the needs of people, the possibilities of technology, and the requirements for business success."



DESIGN THINKING PROCESS

We are all DESIGNERS!







EMPATHY



How do you empathize?

- I. Observation
- 2. Engagement
- 3. Listen and Watch

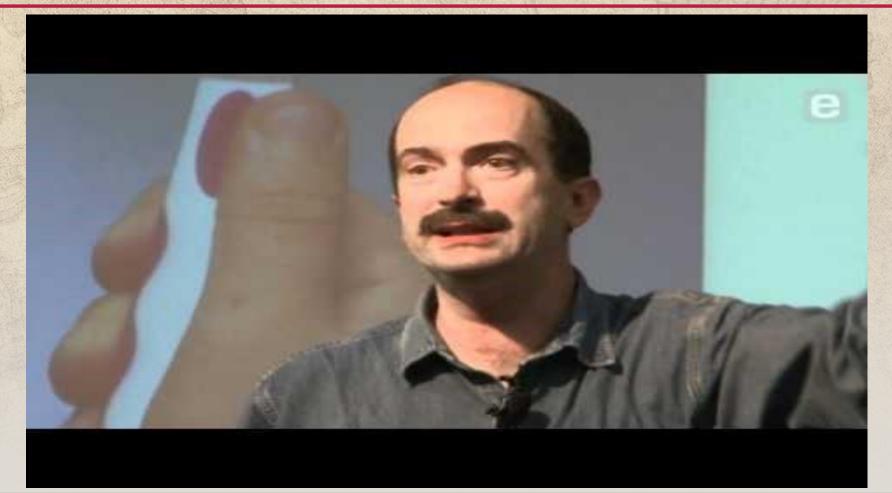
Hear a good story

Interview your partner about about his/he experiences in a new city.

Create a quick interview guic	de W Start	Interview your partner (just have a conversation!)	O O : Now pair up
A. Be human: build rapport. Introduce yourself. "How are you today?" "Nice to meet you. Tell me about where you're from."		Interview notes:	
B. Seek stories.			
"Could you tell me story about a time you			
(travelled by yourself to a new place?) (had an unexpected adventure in a new city?)	2"		
"What would I find surprising about how you	?"		4 min eac
"What would I find surprising about how you (pack for a long trip?")	?"	Go deeper into one story: remember to ask "Why?"	4 min eac
"What would I find surprising about how you (pack for a long trip?") (navigate a new city?")	?"	Go deeper into one story: remember to ask "Why?"	4 min eac
"What would I find surprising about how you (pack for a long trip?") (navigate a new city?") [write more of your own]	?"	Go deeper into one story: remember to ask "Why?"	4 min eac
"What would I find surprising about how you (pack for a long trip?") (navigate a new city?") [write more of your own] C. Talk about feelings. Dig deeper by following up.	?"	Go deeper into one story: remember to ask "Why?"	4 min eac
"What would I find surprising about how you (pack for a long trip?") (navigate a new city?") " [write more of your own] C. Talk about feelings. Dig deeper by following up. "Why do you say that? "Tell me more."	-?" "	Go deeper into one story: remember to ask "Why?"	4 min eac









Take a break! You have 5 Minutes starting now...







Define

Framing the right problem is the only way to create the right solution.

DEFINE



How do you define a good point-of-view?

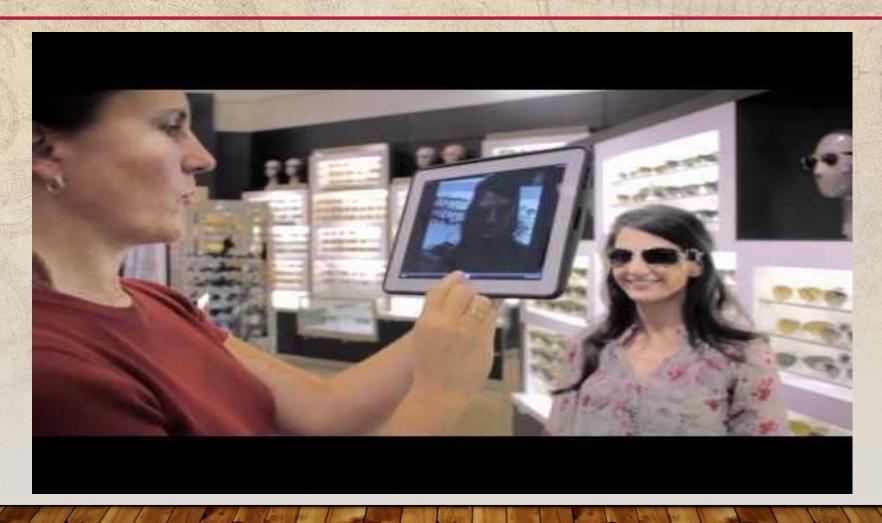
- Focuses upon user's insights and need to frame the problem
- Pinning the point in developing relevant offering
- Meaningful and actionable problem statement to address– Point Of View (POV).

\(\int\)/hat does it mean? Gain insights by thinking of what might be the deeper meaning behind what you heard. Have fun with it. Create a brainstorming topic (turn your insight into a question) Imagine the meaning (notice something, then infer what the meaning might be) First select the one hunch ("I wonder if this means . . .") that gives Imagine possibilities for the following statements: you the most unique and exciting perspective. Write it below It's interesting/surprising/telling that s/he . . How might _ One thing that seems to be important to him/her is . . . act on my hunch that I wonder if this means . . . (This question should help you imagine products/services/experiences [WRITE A COUPLE HUNCHES] Then choose a context from below. Pick one that might best be able to take advantage of the hunch you chose. Write it above A MUSEUM A SHOPPING DISTRICT OR STORE A LOCAL RESTAURANT A HOTEL A TRAVEL OR TOUR AGENCY A PUB OR BAR THE TOURISM BOARD A SPORTS TEAM A NEIGHBORHOOD PARK THE TRANSIT SYSTEM A HOST, FRIEND, OR GUIDE A FESTIVAL ORGANIZER 4 min 3 min

d. 00000



VIDEO 2





Ideate

It's not about coming up with the 'right' idea, it's about generating the broadest range of possibilities.





IDEATE

How do you ideate?

- I. Defer judgement allow free flow of ideas.
- 2. Encourage wild ideas.
- 3. Allow imagination aim for quantity not quality.
- 4. Build on each others' ideas, new insights and perspectives can be achieved.
- Be visual by writing or drawing.
- 6. One conversation at a time in order not to lose sight of the objective.



Generate a diverse set of concepts in response to your brainstorming questions.

Your goal is to build on the ideas of others.

Share your work, then brainstorm as a team 2 min share, (recap one story, share one inference and your brainstorm question – then lead a brainstorm) 3 min brainstorm, each



IDEATE - CONT'D



- Choose one idea and work on it.
- Begin to develop the idea in visual form.

Sketch it out

as you work out the details, Your goal is develop the idea and make it visual.

Choose one idea and flesh it out into a product or service (what is it? how does one use it?)



3 min

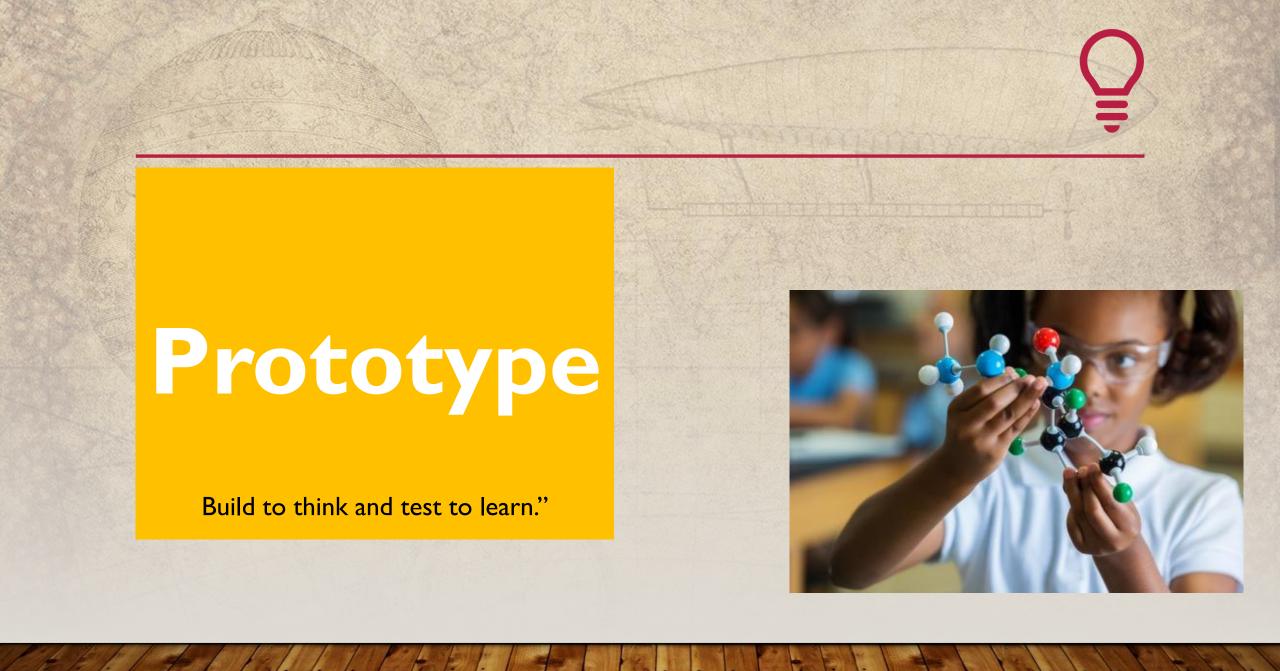












PROTOTYPE/TEST



How do we Prototype/Test?

- I. Start building with the user in mind.
- Fail quickly and cheaply in order to succeed.

Answer these questions to start building the value of the idea:

- I. Who will benefit from this idea?
- What is the value to the end customers?
- 3. Why and how is this idea better than alternative options?
- 4. How much is this benefit worth to them?
- 5. How much would they be willing to pay for this benefit?
- 6. How might this payment be collected?

Let's get physical, physical

Your goal is to develop and test your solution by physically trying it out

Bring your solution to life

(use improvisation to create an imaginary world where your solution already exists)

7 min

Consider these aspects of the imaginary world you are creating:

SCENE

The context of experience

ROLES

People involved in experience (you may want to play one yourself)

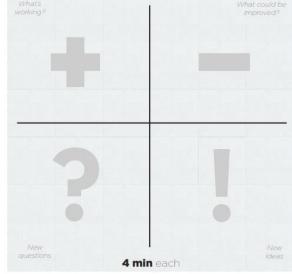
PROPS

Simple tangible things in experience

Test with your partner

(invite your partner into that imaginary world)





d. @@@@@



VIDEO 4



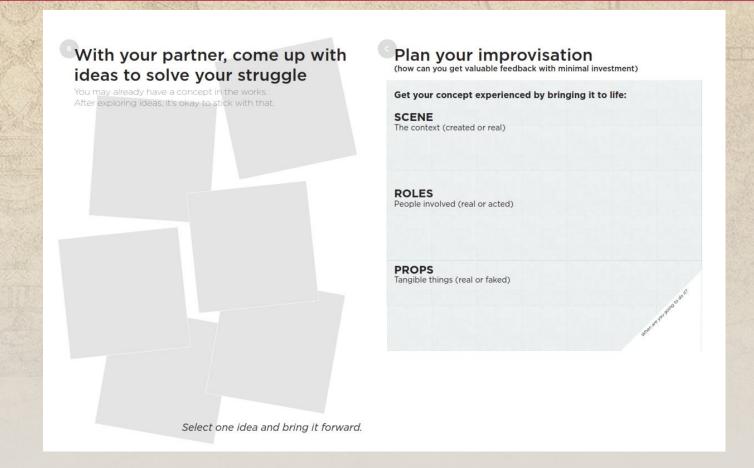
WHICH FUTURE BIG CHALLENGE OR OPPORTUNITY WOULD YOU APPLY DESIGN THINKING - I



Use rapid impro	ovisation in your own work.
specific struggle or uncertainty n a current project:	Choose something that: - involves other people - you care about - that you want to tackle in the mid-term (these next weeks)
How can I get	Examples: Too simple/narrow: Get <u>The engineering team</u> to <u>Send me the technical specifications</u>
to SPECIFIC GROUP	Get The new hires next month to Play my meet-and-greet game Greatt: Get The new hires next month to See the event as fun not just a requirement, Get The government gas in Singapore and Indonesia to Be willing to submit their Seafood exports data in my format. Get My team to Try new digital tools for our work (not revert to what they know).
A PHYSICAL ACTION OR MENTAL CHANGE (USE A VERB)	Get Preteen airis to Connect with my idea of a costume make-up kit (or see if they do) Too blg/broad: Get Our customers to Buy our new product Get Our division to Implement the service by Q4

WHICH FUTURE BIG CHALLENGE OR OPPORTUNITY WOULD YOU APPLY DESIGN THINKING - 2







- Q & A
- Contact Info
- Evaluation



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